

RÉSUMÉS and CVs

1. There is no absolute right format. This is your personal work, so create a résumé that represents you well and that you like. However, be sure that you follow basic guidelines:
 - A. Make sure your résumé says the most about you in the fewest number of words (one page is recommended for bachelor's level students, 2 pages for graduate students...but there are some exceptions, e.g. more than ten years of employment experience).
 - B. Be consistent with your format! Margins, bolding, capitalization, bullet points, and style must be consistent as well as order and style of information.
 - C. Proofread for typing and spelling accuracy.
2. Only items leading directly to setting up an interview should be included. Keep your résumé specific to the job you are applying for, even if that means having different résumés for different jobs. (E.g. one résumé for research-related positions and another for sales positions) Salary requirements, supervisor's names, abbreviations, clichés, reasons for leaving jobs, personal opinions and personal information such as height, weight, age, marital status, etc. should be excluded.
 - A. Required Categories: (Heading) Name, Home Address, Phone Number (Note: Be sure your phone number is prominent. Employers who cannot find--or read--your telephone number will not call!), Email Address; (Body) Education (incl. GPA if above a 3.0; do not include your collegiate GPA if you do not yet have one), Experience (Work and/or Activities).
 - B. Optional Categories: (Body) Objective or Summary of Qualifications, Relevant Coursework, Honors & Awards, Activities or Leadership, Credentials, Skills (technical skills only: computer, lab, languages), Publications, Presentations, Professional Affiliations, and Other.
3. If you do include an objective, be sure that it shows your career goals. It must be narrow and specific and include your strengths as they apply to the position. (e.g. To utilize my education in Chemical Engineering and excellent communication skills as a Product Engineer at a growing company to create advanced products in a team setting)
4. Both the résumé and cover letter should be examples of your best work! Maintain a positive tone by excluding negative aspects of your experience.
5. Choose a conservative font such as Helvetica, Times, Courier, Geneva, New York, Palatino, or a Sans Serif font no smaller than 10 and no larger than 14. Include as much "white space" as possible for easier scanning by the employer, maintaining approximately 1" margins.
6. Make your résumé look professional. If you make a hard copy, use only a laser printer on good quality bond paper. Use white, off white, or a light blue or gray, 8-1/2" X 11" bond paper. (Remember that your potential employer may photocopy your résumé, so be sure that the paper is not too dark or "blotchy" to photocopy well!).
7. Be specific with dates, job titles, employers, interests, and accomplishments. Items within each section should be in reverse chronological order (most recent first and back from there). Be complete and descriptive without being too long. Always be completely accurate and truthful!
8. Use what is called telegraphic style. Omit all personal pronouns (I, we, they, you, etc.). Use incomplete sentences in list form (no paragraphs!) without punctuation.
9. Use results oriented, "action verbs" in describing your experience. Words such as administered, coordinated, developed, created, implemented, managed, and prepared are keys in telling employers what you have accomplished. Use past tense unless you are describing a job you are currently doing (in which case present tense or past tense is acceptable). Career Services has additional recommendations for action verbs.
10. Do not staple, paper clip, fold, or put your résumé in a folder. Use the larger 9" X 12" envelopes if you have to mail your résumé and be sure watermarks (if your paper has them) are right-side up.

For more information or assistance with a résumé or other job search question, please contact us at:
School of Chemical Sciences Career Services

105 Noyes Laboratory
217-333-1050 • careers@scs.illinois.edu • <http://careers.scs.illinois.edu/>

ERNSTINE WILLIAMS

123 Green St
Champaign, IL 61820
319-555-1212
ewilliams@illinois.edu

EDUCATION

PhD, Physical Chemistry, University of Illinois, Urbana-Champaign, IL
Anticipated December 2022

- Thesis title: "Photochemical Studies of Heterogeneous Reactions in the Atmosphere"
- Advisor: Professor Anton Bruckner

BS, Chemistry, Central College, Pella IA
May 2017

- GPA 3.91/4.00, Summa Cum Laude
- Thesis title: "Computer simulation of ozone reactions"
- Advisor: Professor J. P. Morgan

RESEARCH EXPERIENCE

Graduate Research Assistant, University of Illinois, Urbana-Champaign, IL
December 2017-Present

- Advisor: Professor Anton Bruckner
- Developed a new, highly sensitive technique for the measurement of photochemical reactions on heterogeneous surfaces
- Modeled the kinetics of heterogeneous photochemical atmospheric reactions
- Gained experience in all types of optical investigations of photochemical processes
- Led Advanced Physical Chemistry and Advanced Kinetics laboratories

Undergraduate Research Assistant, Central College, Pella IA
January 2015-May 2017

- Advisor: Professor J. P. Morgan
- Studied reactions of ozone both experimentally and theoretically
- Used computer modeling to understand theoretical interactions of ozone with water clusters

Summer Intern, Exxon Research and Development, Houston TX
Summer 2016

- Supervisor: Dr. Chuck Johnson
- Studied gas-phase reactions on various heterogeneous catalysts of industrial importance using spectroscopy

Summer Intern, University of Illinois at Urbana-Champaign
Summer 2014

- Worked independently in the laboratory of Professor Ivan P. Oakes
- Studied chlorofluorocarbons reacting with water droplets using spectroscopy

PUBLICATIONS

- **Williams, E.**; Davis, J.; Bruckner, A. “A critical review of the kinetics of heterogeneous photochemical atmospheric reactions.” *Chem. Rev.* 2020, 45, 120-145.
- Kline, B. J.; **Williams, E.**; Bruckner, A “The detection of fluorocarbon-water complexes in the atmosphere.” *J. Phys. Atmospheric Sci.* 2019, 14, 428-431.
- **Williams, E.**; Oakes, I. “A novel optical technique for the measurement of atmospheric chlorofluorocarbons.” *J. Instrum. Anal.* 2018, 135, 1214-1218.
- **Williams, E.**; Morgan, J. P. “Computer simulation of ozone reactions.” *J. Phys. Chem.* 2016, 88, 124-126.

PATENT

- Peach, J. R.; Petrov, V.; Goldstone, W.; **Williams, E.** Catalyst for the cycloamination of butenes, US Patent 4 333 219, March 24, 2019.

PROJECTS

Design of a Plug-Flow Reactor for the Synthesis of Urea, University of Illinois
Feb 2019-May 2019

- Constructed a predictive thermodynamic model, primarily founded in the extended UNIQUAC model and Debye-Hückel contributions, estimating the chemical and phase equilibria for a multi-step parameter $\text{NH}_3\text{-CO}_2\text{-H}_2\text{O-urea}$ system; Simultaneously evaluated multiple equilibria reaction kinetics using a multivariable input *Mathematica* simulation
- Rationalized design choices/specifications by juxtaposing the design’s performance, limitations, and economy with those of other reactor models

Application of WSAC Heat Recovery in Bioreactors for Wastewater Treatment, Central College
Feb 2016-Dec 2016

- Collaborated in a three-person team to design a Wet Surface Area Cooler (WSAC) Heat Exchanger in junction with an anaerobic digester (bioreactor) as an economical alternative to direct wastewater treatment
- Constructed COMSOL simulations to assess the efficacy of design choices in optimizing the heat regulation of feed wastewater and performed a material cost analysis to reduce installation costs

AFFILIATIONS

- American Chemical Society, 2016-present
- Optical Society of America, 2015-2017

References Page

You *may* choose to set up a separate page of references (set-up as above; 3-5 references...could be a combination of academic & industrial supervisors, focus on contacts from graduate-level work)

ERNSTINE WILLIAMS

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ewilliams@illinois.edu

REFERENCES

Professor Anton Bruckner, Department of Chemistry
University of Illinois at Urbana-Champaign
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a.bruckner@illinois.edu

Professor Rodney Tree, Department of Chemistry
University of Illinois at Urbana-Champaign
900 Gorder Drive, Box 8-200
Urbana, IL 61801
217-555-1212
r.tree@illinois.edu

Professor James Orney, Department of Mathematics
University of Illinois at Urbana-Champaign
122 Simpson Avenue, Box 7-407
Champaign, IL 61820
217-555-1212
j.orney@illinois.edu

Jennifer S. Lopez

222 University Drive • Champaign, IL 61820 • email@illinois.edu • (217) 222-2222

EDUCATION

<i>Doctor of Philosophy in Major</i> University of Illinois	Expected Month Year Urbana-Champaign, IL
<i>Master of Science in Major</i> University of Florida	Year Gainesville, FL
<i>Bachelor of Science in Major</i> Florida International University	Year Miami, FL

RESEARCH EXPERIENCE

<i>Graduate Research Assistant</i> University of Illinois	Start Year – End Year Urbana-Champaign, IL
<ul style="list-style-type: none">• Collaborated with ...• Planned and managed multiple research projects studying ...• Research resulted in one published and one in preparation first author publications in scientific journals and three poster presentations at national and international meetings• Advised and mentored 3 graduate students, 5 undergraduate students, and numerous lab rotation students• Served on hiring committee for a Senior Staff Scientist and participated in pre-selection and interviewing processes• Independently researched and wrote grant for Preliminary Examination after second year of graduate school: "Title"• Managed lab operations including equipment inventory and maintenance, purchasing and vendor negotiation, and network administration and IT support	
<i>Graduate Research Assistant</i> University of Florida	Start Year – End Year Gainesville, FL
<ul style="list-style-type: none">• e.g. brief action-oriented description of research project with results and contributions• Start with action verb and highlight what you did, how you did it and why you did it to demonstrate the impact of your work and outcome	

PROFESSIONAL EXPERIENCE

<i>Undergraduate Research Intern</i> Dow Corning Corporation	Start Year – End Year Midland, MI
<ul style="list-style-type: none">• Optimized the material quality of thin films by measuring the physical properties as a function of production conditions• Collaborated with cross functional project team to analyze data, compile reports, and present to senior leadership• Research project resulted in industrial patent (<i>patent number</i>)	

INDUSTRIAL PATENTS

Authors' Last name, First Initials; **Lopez, J.S.** Title. Pat. Appl. WO 2008/097877 A2, 2008

TEACHING EXPERIENCE

*Chemistry Faculty***Parkland College**

Start Year – End Year

Champaign, IL

- Prepared two lectures per week for non-traditional population of 20 students
- Led two introductory-level chemistry laboratory experiments per week

*Teaching Assistant***University of Illinois**

Start Year – End Year

Urbana-Champaign, IL

- Ranked by students as Outstanding Teacher for every semester employed
- Generated exam, quiz, and assignment questions by applying course concepts
- Instructed lab courses of ~30 students throughout each week by designing lectures, leading discussions, demonstrating procedures, fielding questions, and grading student lab reports and presentations

PEER-REVIEW SELECTED PUBLICATIONS

Lopez, J.S., other authors. (Year). Title. *Journal*, Volume (Issue), page numbers. DOI**Lopez, J.S.**, other authors. (in press). Title. *Journal*, Volume (Issue), page numbers.**Lopez, J.S.**, other authors. (Year produced). Title. Manuscript submitted for publication.**Lopez, J.S.**, other authors. (Year draft produced). Title. Manuscript in preparation.

INVITED ORAL CONFERENCE PRESENTATIONS (X of X)

Lopez, J.S., other authors. (Year, Month). Title. Mini Symposium on subject, [Meeting], City, State**Lopez, J.S.**, other authors. (Year, Month). Title. [Meeting], City, State

POSTER PRESENTATIONS (x of x)

Lopez, J.S., other authors. (Year, Month). Title. Meeting, City, State**Lopez, J.S.**, other authors. (Year, Month). Title. Meeting, City, State

PROFESSIONAL ORGANIZATIONS

American Chemical Society (ACS)

Start Year – End Year

- **University of Illinois Chapter**

Public Relations Chair: Publicized scientific events to general public

- **Florida International University Student Affiliates chapter**

Society for the Advancement of Chicanos/Hispanics & Native Americans in Science

Start Year – End Year

- **University of Illinois Local Chapter**

Secretary: Promoted science careers to minority students*Treasurer and Webmaster:* Managed annual budget of \$3000 and maintained website with regular updates

HONORS AND AWARDS

List any relevant honors & awards with dates

Reagan R. Randolph

1835 Eisenhower Circle
Albuquerque NM 87185
505-555-1212
rrrandolph@sandia.gov

EDUCATION

PhD, Chemistry, University of Chicago (Chicago, IL), 2019

- Thesis title: "Studies of Structure and Dynamics of Liquid Supported Monolayers"
- Advisor: Professor Wilson Albright

MS, Chemistry, University of Chicago (Chicago, IL), 2015

- Advisor: Professor Wilson Albright

BS, Chemistry, University of Southern Florida (Tampa, FL), 2013

- Thesis title: "Photochemistry and Photophysics of Cyclopropylphenols"
- Advisor: Professor Stuart Anthony

RESEARCH EXPERIENCE

Postdoctoral Fellow, Sandia National Laboratory (Albuquerque, NM), 2019-present

- Developed novel signal amplification for detecting and sizing single RNA samples
- Designed and implemented an efficient system for the mass spectrometric separation and identification of individual molecules

Research Assistant, University of Chicago (Chicago, IL), 2015-2019

- Advisor: Professor Wilson Albright
- Maintained operational responsibility for Professor Albright's laser facility for the measurement of ultrafast kinetics of chemical phenomena in bulk liquid and at air-water interfaces
- Investigated the molecular properties, orientation, kinetics, and relaxation phenomena at liquid and solid interfaces by nonlinear optical techniques
- Led Advanced Physical Chemistry and Optical Methods of Analysis laboratories

Undergraduate Research Assistant, University of South Florida (Tampa, FL), 2010-2013

- Advisor: Professor Stuart Anthony
- Studied photochemistry and photophysics of p-cyclopropylphenols both experimentally and theoretically

Research Assistant, Oak Ridge National Laboratory (Oak Ridge, TN), Summer 2011

- Supervisor: Dr. Leopold Wiseman
- Studied chlorofluorocarbons excited by gamma radiation using spectroscopy

Reagan R. Randolph

Page 2

AFFILIATIONS American Chemical Society, 2012-present
American Physical Society, 2015-present
Optical Society of America, 2015-present

PUBLICATIONS **Randolph, R. R.**; Albright, W. "A critical review of the structure and dynamics of liquid supported monolayers." *Chem. Rev.* 2019, 45, 320-362.

Davis, B.; **Randolph, R. R.**; Ickes, H.; Albright, W. "Method for the preparation of monolayers of denatured RNA." *Biol. Chem.* 2018, 111, 124-127.

Randolph, R. R.; Davis, B.; Ickes, H.; Albright, W. "The detection of monomeric RNA samples." *J. Biol. Chem.* 2017, 104, 4439-4445.

Randolph, R. R.; Albright, W. "A novel signal amplification for the detection of single RNA samples." *J. Instrum. Anal.* 2017, 134, 214-218.

PRESENTATIONS **Randolph, R.R.**; Albright, W. "Liquid Supported Monolayers: Structure and Dynamics." Oral presentation at the National Meeting of the American Chemical Society, March 2018.

Randolph, R. R. Anthony, S. "Photophysical analysis of p-cyclopropylphenol." Poster presentation at the University of Chicago Chemical and Physical Sciences Conference, January 2017.

AWARDS Phi Beta Kappa, 2013
Oak Ridge National Laboratory's Prestige Award, 2011

References Page

You *may* choose to set up a separate page of references (set-up as above; 3-5 references...could be a combination of academic & industrial supervisors, focus on contacts from graduate & post-doc-level work)

Anika Patel

netid@illinois.edu

1111 Green Street, Apartment #1, Urbana, IL 61801 (217) 555-5555

EDUCATION

Ph.D., Neuroscience, University of Illinois, Urbana-Champaign, IL, GPA 3.9/4.0 End Year

Advisor: *Name*

Dissertation Title: "*Dissertation Title*"

B.S., Biology, Indiana University, Bloomington, IN, GPA: 3.8/4.0 End Year

Minor Mathematics

RESEARCH EXPERIENCE

Postdoctoral Fellow, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Examined...using...which resulted in...
- Characterized...
- Mentored and managed # of undergraduate and graduate students
- Collaborated with, presented, published...

Graduate Research Assistant, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Developed...
- Characterized...
- Implemented...
- Identified...

Lab Technician, Indiana University, Bloomington, IN Start Year – End Year

- Managed...
- Organized and performed...

TEACHING EXPERIENCE

Adjunct Instructor, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Taught Introductory Biology with lecture and laboratory for over ~200 undergraduate students
- Taught Genetics with lecture and laboratory for over ~100 graduate students
- Developed courses, planned lessons, assignments and lab experiments, and led class discussions
- Integrated multimedia approaches and used instructional technology to enhance pedagogical technique

Teaching Assistant, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Planned lessons and assignments, led discussion sections, graded assignments and exams
- Explained challenging quantitative and biological concepts to students
- Ranked by students as Outstanding Teacher in top ten percent across campus

Part-Time Teacher, Huntington Learning Center, Bloomington, IN Summer Year

- Tutored high school students in the area of Biology to help prepare them for quizzes and tests

GRANTS AND AWARDS

Postdoctoral Fellowship, Name of Program Grant, \$	Start Year – End Year
Catherine Connor Outstanding Dissertation in Biotechnology, 1 st Place, \$1000	Year
Predocctoral Fellowship, Name of Program Grant, \$	Start Year – End Year

UNIVERSITY SERVICE

Graduate Mentor, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Counsel minority undergraduates on graduate programs, application procedures, and funding

Career Advisory Committee, University of Illinois, Urbana-Champaign, IL Start Year – End Year

- Served on university committee to evaluate and propose career services for graduate students
- Collaborated with faculty and students to prepare final report for submission to the Graduate College Dean

PUBLICATIONS

Patel, A., other authors. (Year). Title. *Journal*, Volume (Issue), page numbers. DOI

Patel, A.*, Lopez, J.S., other authors. (Year). Title. *Journal*, Volume (Issue), page numbers. DOI *Co-equal authorship

Patel, A., other authors. (in press). Title. *Journal*, Volume (Issue), page numbers.

Patel, A., other authors. (Year produced). Title. Manuscript submitted for publication.

Patel, A., other authors. (Year draft produced). Title. Manuscript in preparation.

Citation format in APA style

INVITED CONFERENCE PRESENTATIONS

Patel, A., other authors. (Year, Month). Title. Mini Symposium on subject, [Meeting], City, State

Patel, A., other authors. (Year, Month). Title. [Meeting], City, State

INVITED REVIEWS

Citation of publication in recognized format

LEADERSHIP ACTIVITIES AND PROFESSIONAL MEMBERSHIPS

Position held, Name of organization, City, State Start Year – End Year

- Brief description of duties

Eugene Timmons

1400 North County Road
Zurich, Switzerland A94724M

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+41 1 362-7933

EDUCATION

PhD, Chemistry, Cornell University, Ithaca NY, December 2019

- GPA: 4.0/4.0

MS, Chemistry, Cornell University, Ithaca NY, May 2016

- GPA: 4.0/4.0

BS, Chemistry, Pennsylvania State University, State College PA, May 2014

- GPA: 3.82/4.00
- Dean's List, 2012-2014

RESEARCH EXPERIENCE

Postdoctoral Fellow, Swiss Federal Institute of Technology (ETH), Zurich, Switzerland,
January 2020-Present

Advisor: Prof. Eric Hubbert

- Designed and constructed large (>108 members) random gene libraries to investigate the frequency of occurrence of catalysts in protein sequence space
- Using binary patterning, 8 of the 20 standard amino acids, and chorismate mutase as a design scaffold, selected catalytically active variants at a frequency of 1 in 10,000 from a library that was 80% randomized versus the wild-type sequence
- Used iterative cycles of directed evolution and genetic selection to produce 40-fold improvements in the catalytic efficiency of a novel engineered homo-hexameric chorismate mutase

Graduate Researcher, Cornell University, Ithaca, NY, July 2014-December 2019

Advisor: Prof. Richard Barrett

Thesis title: "The Biosynthesis of Thiamin in E. coli: Biosynthesis of the Thiazole Moiety"

- Used several approaches in investigating the biosynthesis of thiamin, including chemical synthesis of thiazole precursors, purification and characterization of several E. coli and B. subtilis enzymes involved in the biosynthesis
- Utilized high-resolution mass spectrometry to track the generation of transient protein modifications during the sulfur transfer

Undergraduate Researcher, Pennsylvania State University, State College, PA,
August 2011-May 2014

Prof. Julia P. Huang

- Expressed and purified 6 mutants of sperm whale myoglobin from 80-L fermentations and measured their rates of heme orientation isomerization using paramagnetic region NMR spectra
- Discovered that long-range mutations exert a strong influence on the binding site of myoglobin

PUBLICATIONS

(List all publications, reverse chronological order, on a CV)

TEACHING EXPERIENCE

Lecturer, Swiss Federal Institute of Technology (ETH), Zurich, Switzerland, Summer 2020

- Presented eight 90-minute lectures in Biological Chemistry I, an introductory biochemistry course for chemistry majors

Teaching Assistant, Swiss Federal Institute of Technology (ETH), Zurich, Switzerland, January 2020-May 2020

- Supervised a PhD student, 3 MS students, and 2 undergraduate students

Teaching Assistant, Cornell University, Ithaca, NY, Fall 2017

- Directly supervised 4 undergraduate students
- Assisted with graduate-level biological chemistry course
- Assisted with introductory organic laboratories and lecture courses

Chemistry Department Tutor, Pennsylvania State University, State College, PA, August 2012-April 2014

- Conducted review sessions for general and introductory organic chemistry
- Held one-on-one help sessions for students

AWARDS AND AFFILIATIONS

- American Chemical Society Member, 2013-present
- NIH Biochemistry Training Grant, 2017-2019
- NIH Molecular & Cell Biology Training Grant, 2018-2019
- Teas Scholarship in Chemistry, Pennsylvania State University, 2010-2014

OTHER POSSIBLE CATEGORIES??

(May wish to include things like leadership experience, outreach, technical/lab skills, etc.....whatever you think may be important to the particular institution)

REFERENCES

You may choose to set up a separate page of references (This candidate would list academic/research references.)

ACTION VERBS

Leadership & Organizational Skills

Achieved
Acquired
Acted
Adapted
Administered
Approved
Assembled
Attained
Budgeted
Completed
Complied
Conducted
Controlled
Decided
Delegated
Determined
Directed
Eliminated
Enhanced
Ensured
Exceeded
Executed
Expanded
Guided
Headed
Implemented
Improved
Increased
Instigated
Instituted
Inventoried
Led
Managed
Marketed
Motivated
Observed
Ordered
Organized
Overcame
Participated
Performed
Planned
Prepared
Presided
Procured
Projected
Provided
Recommended
Recruited
Reorganized
Scheduled
Strategized
Streamlined
Succeeded
Supervised

Teaching & Helping Skills

Advised
Advocated
Aided
Allocated
Approved
Assessed
Assisted
Attended
Cared
Checked
Clarified
Coached
Collaborated
Conducted
Cooperated
Counseled
Demonstrated
Developed
Diagnosed
Directed
Educated
Enabled
Encouraged
Evaluated
Examined
Explained
Facilitated
Followed
Fostered
Guided
Helped
Illustrated
Implemented
Influenced
Informed
Inspired
Instructed
Lectured
Led
Mentored
Planned
Prompted
Proposed
Represented
Reviewed
Served
Shaped
Solicited
Supported
Sustained
Taught
Trained
Tutored
United

Research Skills

Analyzed
Appraised
Classified
Coded
Collaborated
Collected
Compared
Constructed
Contrasted
Contributed
Coordinated
Designed
Detected
Diagnosed
Discovered
Dissected
Distributed
Engineered
Examined
Experimented
Explored
Extracted
Formulated
Innovated
Inquired
Inspected
Interpreted
Invented
Investigated
Made
Manipulated
Maximized
Minimized
Modeled
Modified
Monitored
Obtained
Oversaw
Pioneered
Produced
Proposed
Reported
Researched
Reviewed
Solved
Specialized
Stimulated
Studied
Summarized
Surveyed
Synthesized
Theorized
Transformed
Verified

Technical Skills

Applied
Assessed
Calculated
Computed
Correlated
Devised
Documented
Estimated
Handled
Integrated
Maintained
Operated
Programmed

Creative Skills

Built
Conceived
Created
Developed
Founded
Generated
Initiated
Inspired
Launched
Originated
Piloted
Revised
Shaped
Tailored
Visualized

Communication Skills

Arbitrated
Authored
Clarified
Communicated
Compiled
Composed
Consulted
Contacted
Delivered
Demonstrated
Drafted
Edited
Informed
Moderated
Negotiated
Persuaded
Presented
Publicized
Translated
Wrote